Lonedell R-XIV School District Local Education Agency (LEA) Plan



Mission Statement:

Success, NOTHING Less!

Reviewed/Revised October 1, 2020

GOAL 1: STUDENT PERFORMANCE

Develop and enhance quality education/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

Objective I: Student achievement will increase as measured by Missouri Assessment Program (MAP).

Lonec imple	egy I: The staff of lell R-14 will ment the written culum in an effective er.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
		Action Steps	to Support Build	ings or Programs		
a.	The staff of Lonedell R-14 will continue to write and improve curriculum in all core areas aligned to the Missouri Learning Standards.	Principal/Teaching Method Coach	2020	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2
b.	The staff of Lonedell R-14 will develop common formative and summative assessments in all areas	Principal/ Teaching Method Coach	2020	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2
C.	The teachers of Lonedell R-14 will use assessment to drive instruction.	Principal Teaching Method Coach	2020	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2

provi	egy II: The district will de quality professional opment opportunities aff.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
		Action Steps t	to Support Build	lings or Programs		
a.	The district will provide professional development opportunities to teachers and staff that address curriculum, instruction, and assessment practices related to student achievement.	PDC Committee/Principal	2020	On-going	Local State Federal	6.2, 6.7
b.	Teachers will implement learned instructional strategies that will enhance student understanding and engagement as highlighted through work with Missouri Model District	Principal Teaching Method Coach	2020	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1, 9.2
C.	K-5 Classroom teachers, special education teachers and Title 1	Principal Special Education	2020	On-going	Local State Federal	5.2

	will continue to aining on the	Director				6.3
five readi	ng components ic awareness,	PDC				6.7
comprehe	vocabulary, ension, and hrough LETRS	Teaching Method Coach				9.2
d. The staff 14 will re	of Lonedell R-	Principal	2020	On-Going	Local State	6.1
profession		PDC			Federal	6.3
to the Mis	ssouri Learning s and their					6.4
implicatio	on on	Teaching Method Coach				6.7
		Cuacii				9.2

Strategy III: Lonedell R-14 will implement 3 Tiered intervention systems (PBS and RtI), along with Professional Learning Communities model and Missouri Model District to improve academic achievement.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. All staff will meet in their respective PLC groups weekly to	District Leadership Team Members Principal	2020	On-Going	Local State Federal	6.1, 6.2,6.3

	discuss student data, progress and interventions, curriculum, assessment and shared leadership of the district towards the districts vision of <i>providing a safe,</i> <i>engaging and positive</i> <i>education for all</i> <i>students.</i> Mr. Elmer Software will help facilitate discussions regarding student needs.	Teachers Teaching Method Coach Title 1 Staff				
b.	The district will implement Positive Behavior Supports to communicate building wide expectations that will help support learning in the classroom.	District Leadership Team Teachers Special Education Director Principal	2020	On-going	Local State Federal	6.5,6.6,8.11
C.	Students will be selected for Response to Intervention Services based on Evaluate, DRA, AIMS Web and classroom assessment data. Their progress will be monitored weekly.	Teachers PLC Teams Teaching Method Coach Title 1 Staff	2020	On-going	Local State Federal	6.2 6.3 6.4 6.5

d. Students in grades 3-8 will use Evaluate as part of their <i>Response to</i> <i>Intervention</i> program.	Teachers Title 1 Staff Teaching Method Coach Principal	2020	On-going	Local	6.2 6.3 6.4 6.5
e. Teachers in grades K-4 will be given a binder of resources, such as activities from FCRR.org to use for small group instruction during RtI time.	Principal Special Education Director Title 1 Staff Teaching Method Coach	2020	On-going	Local	6.2 6.3 6.4 6.5
f. The district will provide incentives to students to encourage a higher level of achievement.	Superintendent Principal Counselor Special Education Director Teachers	2020	On-going	Local State Federal	6.2

Strategy IV: Lonedell R-14 will provide integrated programs and afterschool programs to support students' academic deficiencies.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard

	ion Steps to Support ildings or Programs					
a.	Lonedell R-14 will offer additional and extended programs during the regular school day (RtI, Title 1, SpEd.	Principal Special Education Director District Leadership Team and grade level teams Title 1 Staff	2020	On-going	Local State Federal	6.1, 6.3, 6.4, 7.1, 7.2, 7.7, 9.2
b.	Lonedell R-14 will offer extended extracurricular programs (after-school tutoring, MAP camp, academic clubs/activities)	Principal Special Education Director Teachers	2020	On-going	Local State Federal	6.1, 6.3, 6.4, 9.2
C.	services will be provided in grades K-6 with a tiered model concentrating on student deficiencies as identified by assessment data (AIMSWeb, DRA, Slosson, MAP, Evaluate)	Principal Special Education Director Title 1 Teachers	2020	On-going	Local State Federal	6.1 6.3 6.4 6.5
d.	Lonedell R-14 will identify, assess the needs, and provide services (as needed) for: the ELL, Migrant,	Superintendent Federal Programs Coordinator Special Education Director	2020	On-going	Local State Federal	6.2,6.3, 6.4

and Homeless student.			

will co collab stake optim for all	egy V: Lonedell R-14 ommunicate and oorate with all holders to provide al learning experience students, utilizing all able resources.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
		Action Stone t		Duildings or D		
		Action Steps t				
a.	Lonedell R-14 will maintain open and continual communication with our Parents as Teachers and our locally- funded/housed Preschool to ensure that all children will enter kindergarten prepared to be successful in school.	PAT Title 1 Teacher Principal Kindergarten Teachers	2020	On-going	Local State Federal	6.5,7.5,9.2
b.	Lonedell R-14 will maintain open and continual communication with our sending high schools to ensure that our students will graduate from our district prepared to enter high school, college and be career	Counselor Principal Eighth Grade Teachers	2020	On-going	Local State Federal	6.5,7.5,9.1,9.2,9.3,9.4,9.5,10.1

	ready.					
C.	Children ages 3-5 will have educational and transition services in a preschool setting available to them in order to	PAT Staff Preschool Staff Special Education	2020	On-going	Local State Federal	7.4
	advance their academic, social and behavioral skills	Director				
	before enrolling in kindergarten.	Principal				
	Longdell D. 14 will was	Superintendent	2020	On acian	L a cal	6.6.2
d.	Lonedell R-14 will use Title IIA Class Reduction Funds, as needed, for classroom support.	Principal Superintendent	2020	On-going	Local State Federal	6.6.2

GOAL 2: HIGHLY QUALIFIED STAFF

The administration will attract, develop, and retain highly qualified staff.

Objective I: 100% of all staff will meet requirements of highly qualified.

Strategy I: New hires	Person	Start Date	Completion Date	Funding Source	MSIP Standard
will be certificated in their content area and existing staff will obtain certifications to meet HQ requirements	Responsible				

Action Steps to Support Buildings or Programs								
a. Administration will make new hires according to highly qualified requirements	Superintendent Principal	2020	On-going	Federal State Local	5.1			
b. District will pay for successful completion of Praxis test for existing staff to become certificated in their content area.	Superintendent Principal	2020	On-going	Federal State Local	5.1			

Strategy II: The district will provide a mentor for all beginning teachers.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
	Action St	teps to Support Bu	uildings or Programs		
c. Mentors and protégés will	PDC chairperson	2020	On-going	Local State	6.7
meet weekly and document all contact hours and activities.	PDC committee			Federal	

district Learni teams comm	egy III: The t Professional ng Community will support unication among t areas and grade	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
		Action St	teps to Support Bi	uildings or Programs		
a.	Teams will meet weekly to discuss curriculum, instruction and assessment as well as student achievement/stud ent concerns.	Principal PLC Team Leaders Teachers	2020	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1
b.	Sharing meetings will be embedded in PLC meetings as well as a time for staff to share out professional development gained by attending conferences or workshops.	Principal PLC Team Leader	2020	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1

Strategy IV: the district will provide professional development opportunities for teachers in, but not limited to MAP assessed areas, differentiated instruction and effective instructional strategies	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
	Action St	teps to Support B	uildings or Programs	<u> </u>	<u> </u>
a. Teachers will keep their professional development plans and logs on file with the district.	Principal PDC Chairperson	2020	On-going	Local State Federal	6.7
b. Administration and staff will seek out quality professional development opportunities for staff, utilizing the regional professional development center, as well as other organizations dedicated to quality professional	Principal Special Education Director PDC Teachers	2020	On-going	Local State Federal	6.7

development.			

GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES

The Lonedell R-XIV School District will provide a safe learning environment

Objective I- The District will continue to improve the instructional and technology resource for students by updating resources annually.

Strategy I: The district will continue to prioritize funding to supply additional technology resources for teachers and students and to maintain and grow current technology resources.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
	Action S	teps to Support Bi	uildings or Programs		
a. The district will prioritize having all classrooms equipped with interactive whiteboards, projectors and 1:1 technology.	Superintendent Principal Technology Director	2020	On-going	Local State Federal	6.4
b. Professional development will be provided to learn about new technology and instructional strategies to implement it.	PD Committee Principal	2020	On-going	Local State Federal	6.7

c. The district will continue to budget for hardware/softwa re upgrades	Superintendent	2020	On-going	Local State Federal	7.5, 7.6
d. The district will create and implement a five year plan for upgrading and replacement of existing technology.	Superintendent Principal Technology Director Teachers	2020	On-going	Local State Federal	7.5, 7.6

wil ne res	rategy II: the district I continue to provide cessary instructional sources to aid the rriculum.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
		Action S	teps to Support B	uildings or Programs		
a)	The District will continue to supply classroom resources that support approved instructional programs.	Principal Textbook Committee	2020	On-going	Local State Federal	6.3, 6.4
b)	The LMC will annually evaluate library resource collections and will incorporate a systematic set of	LMS	2020	On-going	Local State Federal	6.8

improvement			
strategies.			

GOAL 4: PARENT AND COMMUNITY INVOLVEMENT

The Lonedell R-XIV School District will promote, facilitate and enhance parent, student, and community involvement.

Objective I: The District will implement a community/parental involvement plan to foster positive home/school relationships and 50% of parents/community member will attend school functions that request their attendance.

Strategy 1: The District will involve parents and community members in various committees and activities that promote student achievement.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
	Action S	teps to Support Bi	uildings or Programs		
a) The District will involve parents/community members through parent/teacher conferences, open house, volunteer programs, chaperoning field trips, PTO, Bobcat Boosters, Parents as First Teachers, and community events.	Principal Special Education Director Counselor Title 1 Teachers Teachers PAT Director Preschool Teacher	2020	On-going	Local State Federal	7.5,7.6,8.8
b) The District will provide communication	Superintendent Principal Special Education	2020	On-going	Local State Federal	7.5

	opportunities for parents/community members though the school website, school newsletter, classroom newsletters, school reach (call and text) and report cards/progress reports.	Director Elementary Office Staff Technology Director Staff Members				
c)	The district will hold at least one stakeholder's meeting annually to discuss our schoolwide plan and seek input from parents and patrons.	Principal Special Education Teacher Title 1 teachers	2020	On-going	Local State Federal	8.8
d)		Principal Teachers Title 1 teachers	2020	On-going	Local State Federal	7.5

GOAL 5: GOVERNANCE

The Lonedell R-XIV School District will be governed in an effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

<u>Objective I:</u> The district will disseminate information regarding Title 1 services to parents, students and patrons.

at lea	egy 1: The district will hold st two Title 1 informational s per year.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
		Action Steps to Supp	ort Building	s or Programs		
	The district will set up an informational booth to distribute information and answer questions regarding Title 1 services at Open House. The district will host Title 1 Family Fun Nights at least twice a year.	Principal Special Education Director Title 1 Teachers Principal Title 1 Teachers	2020	On-going On-going	Federal State Local Federal State Local	7.5 7.7 7.5 7.7
c)	The district will use the parents/teacher/student compact in an attempt to inform parents.	Principal Special Education Director Teachers	2020	On-going	Local	7.5